

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

August 6, 2019
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Fox called the meeting to order at 7:00 p.m.

Members present:

Ken Fox, President
Dustin Burns, Vice President
Barbara Ryan, Clerk
Elana Levens-Craig, Member
Dianne El-Hajj, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Fox invited the audience to recite the District Mission.

3. Pledge of Allegiance

President Fox invited Kristen Bonser, Principal at PRIDE Academy, to lead the members, staff, and audience in the Pledge of Allegiance.

4. Approval of Agenda

President Fox presented the agenda for approval. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>Ryan</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Ryan</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Schedule of Upcoming Events

2. Spotlight: Report on 2019 Out-of-School Time Summer Camp Program

Ms. Pam Brasher, Director of Out-of-School Time Programs, provided highlights from the 2019 Summer Camp Programs. She shared the Out-of-School Time Programs team works hard every year to provide a Summer Camp experience that is enriching, engaging, fun, and safe. Staff worked to make the program different from the school year program; and strive to balance fun & enrichment.

In alignment with the District Goals, the Out-of-School Time Program added a literacy component to summer. She explained the younger students combine Literature & Makerspaces; and older students had a Book Club and put on a play.

Middle school students wrote a newsletter (copy provided to the Board); Kinder Camp did early literacy skills and the traditional camp "arts & crafts" projects and added STEM learning. She explained this is done in an effort to combat "Summer Learning Loss."

Ms. Brasher shared the program was expanded from two schools to three; and this year it expanded from 3 schools to 4; and this summer's weekly enrollment increased 10 – 15%. She mentioned serving 672 students throughout the summer and averaging just under 500 students each week. Ms. Brasher shared a video clip with a glimpse into their wonderful Summer Camp.

The Board expressed their gratitude towards Ms. Brasher and her staff for their hard work.

3. Spotlight: Speak Up Survey Results

Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, provided a presentation on the highlights from the Project Tomorrow Speak Up Survey, Student Voices: How Santee Students Define Digital Learning. She shared the Speak Up Project of Tomorrow has been conducting research based on online surveys since 2003; manages all the data and surveys; and there is no cost for the research information.

The survey window survey was January 7 through February 28. Some of the survey questions included use of technology to support teaching and learning; school climate; student safety online and digital citizenship; and how do stakeholder's value digital learning? Dr. Pierce shared some examples of how the information could be used for professional learning, funding, and community engagement, etc.

Dr. Pierce shared a comparison of the National participation and the District's.

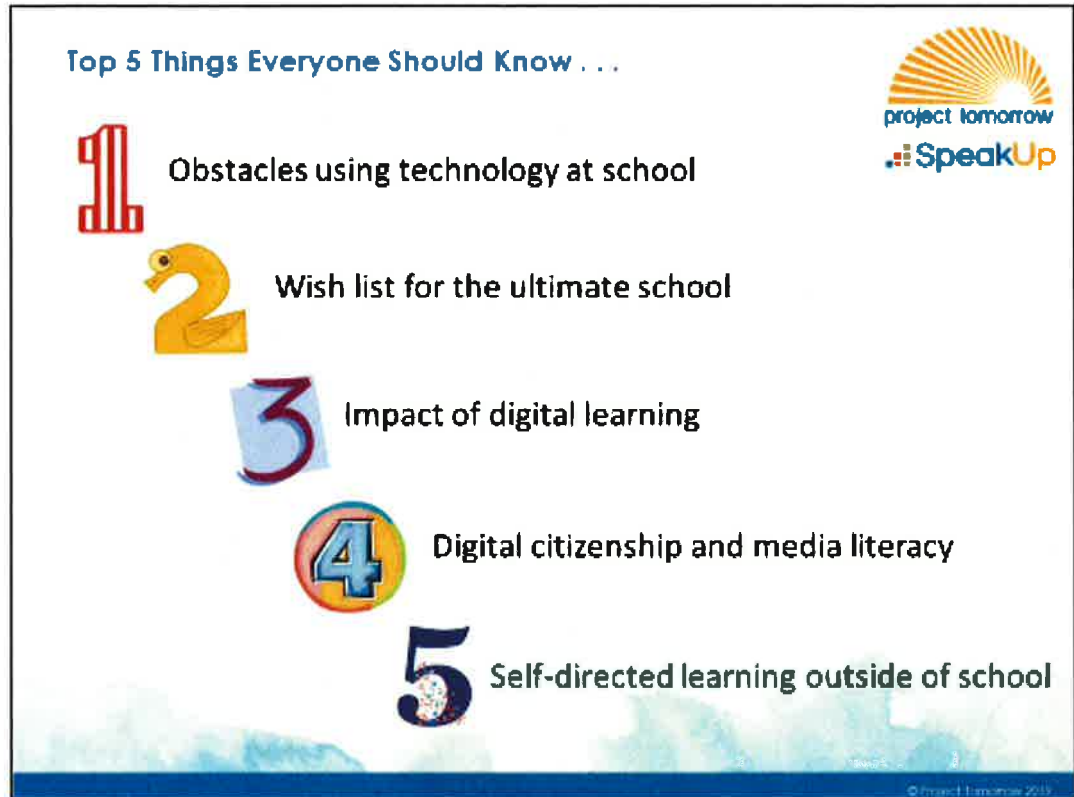
National participation in Speak Up 2018-19:

Survey Audience	# of Surveys Submitted
K-12 Students	274,884
Teachers & Librarians	24,681
Parents	21,205
Administrators	2,094
Community Members	3,861

Santee Elementary participation in Speak Up 2018-19: 5,997

Survey Audience	# of Surveys Submitted
K-12 Students	5,555
Teachers & Librarians	201
Parents	216
Administrators	25
Community Members	0

Dr. Pierce shared an overview of the Top 5 Things Everyone Should Know about the survey.

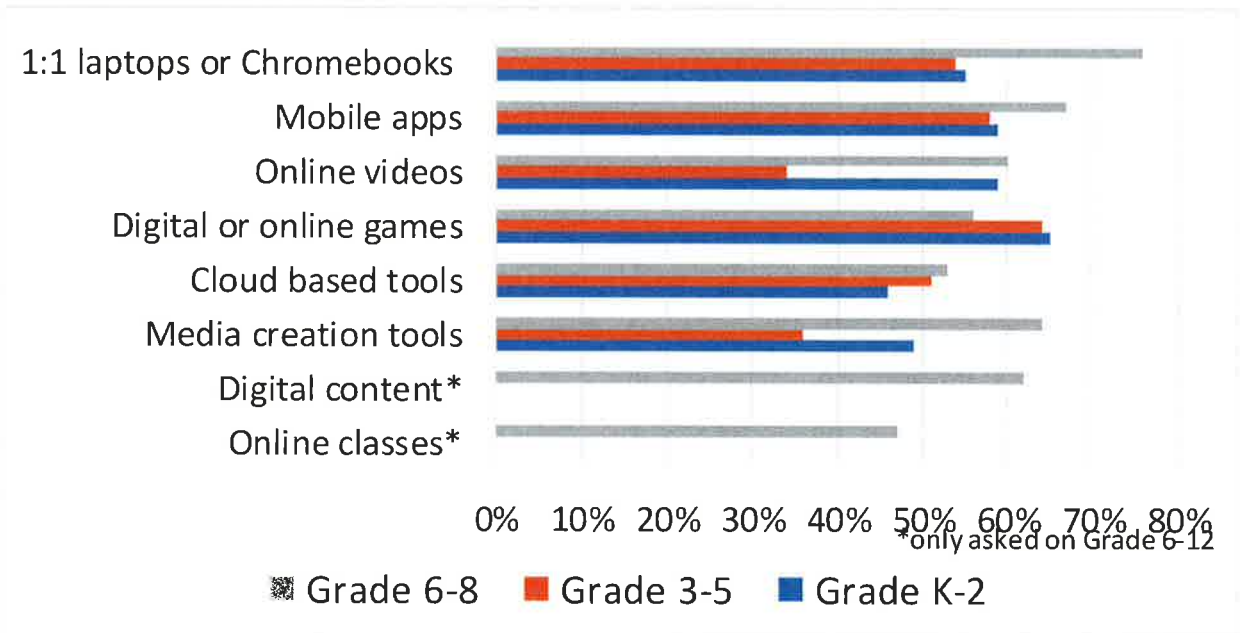


She explained the obstacles student say they face in using technology at school (Question 1) for learning?

- Rules
 - 52% Can't use my own mobile device (smart phones)
 - 33% Can't access social media accounts
 - 35% Too many rules that prohibit technology use
- Capacities
 - 33% Internet is too slow
 - 25% Teachers limit the use of technology in class
 - 32% Websites I need for schoolwork are blocked

Dr. Pierce shared that on the other side, district Technology Directors identify Teachers not knowing how to use the technology at 39% in California and only 7% of our students see teachers' knowledge as an obstacle.


Question 2: If you could design the ultimate school for students like you, what technology tools should be included to support your learning?




Question 3: How does the use of technology impact student learning?
 Dr. Piece shared that according to all of the Santee Elementary school principals surveyed, the use of mobile devices in the classroom increases student engagement in learning. With 56% saying it had a strong positive impact.

Top 5 Things Everyone Should Know . . .

Middle School Students say these are the impacts of using technology within learning:



- Better outcomes**
 - Better grades and test scores: **57% of 6-8 students**
 - More likely to finish homework: **49%**
 - Collaborating more with other students: **44%**
- Skill development**
 - Developing creativity skills: **54%**
 - Developing critical thinking skills: **47%**
- Personalized learning environment**
 - I'm learning at my own pace: **55%**
 - This fits my learning style: **46%**
 - I understand what I am learning in class better: **52%**
 - I'm in control of my learning: **49%**



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Question 4: Students and their online behaviors and skills: digital citizenship and media literacy.

Dr. Pierce explained 71% of Santee students in grades 6-8 say they know how to be safe online and protect themselves, compared to 66% of students in grades 6-8 nationally; and shared the following comparison chart.

Digital Citizenship Skill Assessment	Students Gr 6-8	Students Gr 9-12 (National)
Advanced – my skills are better than my peers	29%	26%
Average – my skills are about the same as my peers	68%	69%
Beginning – my skills need to be developed	3%	5%

How information and media literate are our students?

- Only 37% of students in grades 6-8 say they know how to detect bias or opinion in what they find online
- Only 36% of students in grades 6-8 say they know how to evaluate the accuracy of what they read online

Question 5: How is access to digital tools outside of school empowering self-directed learning?

“I use technology more outside of school for learning than in school”

- 58% of students in grades 6-8 agree
 - 67% Carlton Oaks Elementary (330 6-8 students)
 - 67% Rio Seco Elementary (244 6-8 students)
 - 57% Cajon Park Elementary (309 6-8 students)
 - 56% Pepper Drive Elementary (322 6-8 students)
- 51% of students in grades 6-8
 - Nationally agree

How are middle school students using digital tools to support self-directed learning outside of school?

- Watching a YouTube video to learn how to do something (72% are doing this regularly)
- Researching websites to learn more about a topic (68%)
- Playing online games or using simulations and animations to learn skills (43%)
- Using social media to learn about new ideas or what people are thinking about important topics (35%)
- Using online writing tools to improve their own writing skills (32%)
- Watching TED Talk videos to learn about people’s ideas (19%)

When asked about learning – in school and out of school, middle school students say:

- I like learning how to do things (66%)
- I like learning about new ideas (55%)
- I like learning how to build things (58%)

Given this information from the District students voices, implications for learning moving forward include professional learning opportunities in the following areas:

- Continued strong focus on digital citizenship
- Digital media literacy
- Coding
- Creation suite for the new iPad

Dr. Pierce shared some of these have broader implications outside of the District's control. YouTube runs commercials that the District has no control over and tracks student usage. Parents do and usually monitor this at home. The District blocked some websites for these same reasons in keeping the students' digital footprint safe. Teachers do direct the use of other devices in the classroom for many reasons especially personal cell phones.

C. PUBLIC COMMUNICATION

President Fox invited members of the audience to address the Board about any item not on the agenda.

D. CONSENT ITEMS

President Fox invited comments from the public on any item listed under Consent and noted item 4.1. and would be considered separately due to a revision. There were no public comments.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Expenditure Warrants
- 2.3. Approval/Ratification of Purchase Orders
- 2.4. Approval/Ratification of Revolving Cash Report
- 2.5. Approval/Ratification of General Services Agreements
- 2.6. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)
- 2.7. Approval/Ratification of Agreements for Mileage Reimbursement In Lieu of District Transportation
- 2.8. Authorization to Sell/Dispose of Surplus Items
- 2.9. Acceptance of Donations, Grants, and Bequests
- 3.1. Approval of 2019-20 Contract with San Diego County Superintendent of Schools (SDCSS) for Professional Coaching Services – *pulled for separate consideration*
- 3.2. Approval of Nonpublic Agency Master Contract with ABA Education Foundation for Behavioral Support
- 3.3. Approval of Nonpublic School Master Contract with San Diego Center for Nonpublic School Services
- 3.4. Approval of Student Teaching Agreement with San Diego State University for Placement of Student Teachers
- 3.5. Ratification of Nonpublic School Master Contract with Excelsior Academy for Nonpublic School Services
- 4.1. Personnel, Regular – *pulled for separate consideration*
- 4.2. Approval of Consultant Agreement
- 4.3. Approval of Memorandum of Understanding (MOU) between Santee School District and Arising Counseling Center, Brenda Leon, LMFT for Mental Health Services

Member Burns asked to pull Consent Item 3.1., for separate consideration. He moved approval of consent items.

<i>Motion:</i>	<u>Burns</u>	<u>Fox</u>	<u>Aye</u>	<u>Levens-Craig</u>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<u>Burns</u>	<u>Aye</u>	<u>El-Hajj</u>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<u>Ryan</u>	<u>Aye</u>		

3.1. Approval of 2019-20 Contract with San Diego County Superintendent of Schools (SDCSS) for Professional Coaching Services

Member Burns explained he is employed by the San Diego County Superintendent of Schools and noted this item posed no conflict of interest. He moved approval.

<i>Motion:</i>	<u>Burns</u>	<u>Fox</u>	<u>Aye</u>	<u>Levens-Craig</u>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<u>Burns</u>	<u>Aye</u>	<u>El-Hajj</u>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<u>Ryan</u>	<u>Aye</u>		

4.1. Personnel, Regular

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, explained section J. Change of Status/Location (#7) was included prematurely and should not be considered on this report. Member El-Hajj moved approval of the revised item.

E. DISCUSSION AND/OR ACTION ITEMS

Superintendent

1.1. Appointment of Vice Principal

Superintendent Baranski shared that with the recent Vice Principal vacancy at PRIDE Academy, Administration was recommending the appointment of Maria Parker. She shared Ms. Parker was coming to Santee from Del Mar School District. Member Burns moved approval. Member Burns moved approval.

Ms. Parker expressed her gratitude towards the Board and shared her excitement to be part of Santee School District.

<i>Motion:</i>	<u>Burns</u>	<u>Fox</u>	<u>Aye</u>	<u>Levens-Craig</u>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<u>Burns</u>	<u>Aye</u>	<u>El-Hajj</u>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<u>Ryan</u>	<u>Aye</u>		

Business Services

2.1. 45 Day Budget Update

Karl Christensen, Assistant Superintendent of Business Services, explained the District's budget was adopted on June 18 based on the Governor's May Revise and shared the final State adopted budget contained some significant changes from the May Revise and the District's adopted budget. He explained the item was to make available for public review revisions to the District's budget to reflect the funding made available in the State Budget Act. Mr. Christensen noted the changes were as follows:

- o \$897,500 for SE Preschool Grant
- o Additional AB602 SE funding, a portion of which is for equalization
- o The increase to Certificated and Classified salaries is the result of the 2.25% salary schedule increase for Management
- o The decrease to Employee Benefits is due to the reduction in the contribution rates for STRS and PERS in the State Budget
 - o STRS: 18.13% to 17.10%
 - o PERS: 20.733% to 19.721%
- o Increase to Books & Supplies is the estimated amount of 2018-19 carryover for school and department budgets
- o Decrease in Other Outgo is due to more of the COPs payment being made by Fund 25-38 since Former RDA revenue was higher in 2018-19 than estimated
- o Decrease in Contributions is due to the new Special Education revenue for preschool and equalization that reduces the required contribution to the program from the Unrestricted General Fund

Mr. Christensen noted this item was for information only and required no Board action.

2.2. Approval of Agreement with Capitol Public Finance Group, LLC to Conduct a School Facilities Needs Analysis

Karl Christensen, Assistant Superintendent of Business Services, explained that with passage of Measure S last November, the District now meets the required 2 of 4 criteria for levying Level 2 developer fees. He shared that in order to consider moving to Level 2, it is necessary to conduct a School Facilities Needs Analysis or SFNA. Mr. Christensen noted this item is to approve an agreement with Capitol Public Finance Group to conduct the study. He shared a subsequent item will be brought back to the Board at a future meeting to consider invoking Level 2 fees. Member Burns moved approval.

Motion: <u>Burns</u>	<u>Fox</u> <u>Aye</u>	<u>Levens-Craig</u> <u>Aye</u>
Second: <u>Ryan</u>	<u>Burns</u> <u>Aye</u>	<u>El-Hajj</u> <u>Aye</u>
Vote: <u>5-0</u>	<u>Ryan</u> <u>Aye</u>	

2.3. Approval of Second Amendment to Purchase and Sale Agreement for Former Santee School Site

Karl Christensen, Assistant Superintendent of Business Services, shared the District is currently in escrow with Cameron Brothers for purchase of the Former Santee School Site Property. He explained this Second Amendment to the Purchase Agreement included provisions to bifurcate the property into two sections, each with its own Purchase Price. Mr. Christensen shared Section 1 is called the Preliminary Purchase Property which is approximately 10 to 11 acres on the western portion of the property; and Section 2 is called the Remainder Property which is approximately 2 to 3 acres on the eastern portion of the property. He noted this amendment sets up the following conditions relative to the two sections:

- Purchase Price of each section calculated as the ratio of the acreage of the specified section to the total of 13.21 acres multiplied by the original Purchase Price of \$9,357,124
 - For example, if the Remainder Property was determined to be 2.80 acres, the unadjusted Purchase Price for it would be approximately \$2 million and the Purchase Price for the larger section would be approximately \$7.3 million
- In accordance with the Original Agreement, the Developer can request invocation of the Extended Contingency Period for the entire property which, if approved by the District, would start October 14, 2019
- This requires payment of an Additional Deposit in the amount of \$187,142.48
 - This is in addition to the Initial Deposit of the same amount that was deposited by the Developer when escrow was opened last October
- For ease of reference, with the next set of conditions, I will call the 2 sections the Large Section and the Smaller Section
- If escrow closes on the Large Section by January 31, 2020, the Initial Deposit would be applicable to the Purchase Price of that section
- If escrow closes on the Large Section after January 31, 2020 but by May 11, 2020, Initial Deposit would not be applicable to Purchase Price of that section and would then belong to the District
- This creates an incentive for the Developer to close escrow early so the District can have use of the funds sooner
- Amendment contains no provision to allow close of escrow on the Large Section after May 11, 2020
- In accordance with the Original Agreement, Developer may cancel escrow on the entire property within the Extended Contingency Period and receive a full refund of the Additional Deposit
- If this occurred, the Initial Deposit would belong to the District
- If approved by the District, Developer can request up to three (3), 90 day extensions of the Extended Contingency Period for the Smaller Section
- Purchase Price of the Smaller Section may be subject to adjustment for unforeseen conditions, if agreed to by both Parties
- If escrow closes on the Smaller Section by February 5, 2021, the entire Additional Deposit would be applicable to the Purchase Price of that section
- If escrow does not close by February 5, 2021 (i.e. Developer cancels), the portion of the Additional Deposit applicable to the Smaller Section, calculated as the ratio of the acreage of the Smaller Section to the total of 13.21 acres multiplied by the Additional Deposit of \$187,142.48, is non-refundable and would be paid to the District

Mr. Christensen shared Administration recommends approval of the Second Amendment to the Purchase Agreement.

Motion: <u>Burns</u>	<u>Fox</u> <u>Aye</u>	<u>Levens-Craig</u> <u>Aye</u>
Second: <u>Ryan</u>	<u>Burns</u> <u>Aye</u>	<u>El-Hajj</u> <u>Aye</u>
Vote: <u>5-0</u>	<u>Ryan</u> <u>Aye</u>	

3.1. Approval of Agreement with Unified Talent for Online Automation of Applicant Tracking

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, explained the Board approved an agreement between PeopleAdmin to develop an electronic personnel system, referred to as "TalentEd Onboarding & Managing." Since Phase II of PeopleAdmin, the company merged with PowerSchool and now referred to as PowerSchool Unified Talent. Mr. Larson explained Phase III of the Unified Talent System, known as "Applicant Tracking" provides online tracking of the application process, candidate self-service, and interview management. He shared Administration recommended approval of the Agreement with Unified Talent for Online Automation of Applicant Tracking. Member El-Hajj moved approval.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>Burns</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Ryan</i>	<u>Aye</u>		

F. BOARD POLICIES AND BYLAWS

1.1. Second Reading: Revised Board Policy 5148.3 Preschool Early Childhood Education

Revised Board Policy 5148.3, Preschool Early Childhood Education, was presented for a second reading and request for approval. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Ryan</i>	<u>Aye</u>		

1.2. First Reading: Board Policy 3515 Campus Security and Deletion of Board Policy 3515.3 Electronic Surveillance

Board Policy 3515, Campus Security and Deletion of Board Policy 3515.3 Electronic Surveillance, were presented for a first reading.

1.3. First Reading: Revised Board Policy 3000, Concepts and Roles

Revised Board Policy 3000, Concepts and Roles was presented for a first reading.

1.4. First Reading: Revised Board Policy 3100, Budget; and Deletion of Board Policy 3101, Fund Balance

Revised Board Policy 3100, Budget; and Deletion of Board Policy 3101, Fund Balance, were presented for a first reading.

1.5. First Reading: Revised Board Policy 4119.21, 4219.21, 4319.21 Professional Standards

Revised Board Policy 4119.21, 4219.21, 4319.21, Professional Standards, was presented for a first reading.

G. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, distributed a copy of the CSEA Focus Magazine. Superintendent Baranski shared the magazine featured some Board and Executive Council members shadowing staff during in their participation in the CSEA ACE Program.

Superintendent Baranski shared an updated version of the student profile and the Board provided some feedback. Superintendent Baranski discussed the details for this year's Beautification Day.

Member Levens-Craig shared information on Don Ainsworth's celebration of life.

Member Burns shared the earlier meeting with the Principals was great and mentioned he would like to continue to the conversation on substitute and permanent guest teachers options.

H. CLOSED SESSION

President Fox announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator** (Gov't. Code § 54956.8)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)

2. **Conference with Real Property Negotiators** (Gov't. Code § 54956.8)
Property: Summit Site (Parcel #'s: 378 210 35, 378 220 07, and 378 210
13 - located North of Princess JoAnn & Summit Avenue in
Santee, CA 92071)
Agency Negotiator: Karl Christensen, Assistant Superintendent

3. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

The Board entered closed session at 8:15 p.m.

I. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 10:35 p.m., and reported no action was taken.

J. ADJOURNMENT

With no further business, the regular meeting of July 2, 2019 was adjourned at 10:35 p.m.


Barbara Ryan, Clerk


Dr. Kristin Baranski, Secretary